

Coweta - Fayette Home School Literature Fair 2012

Carriage Lane Presbyterian Church
Peachtree City, Georgia

February 17, 2012



Reading on the Terrace Steps by Benjamin Williams Leader

A book is a garden, an orchard, a storehouse, a party, a company by the way, a counselor, a multitude of counselors. ~Henry Ward Beecher

An Overview

1. **Select a book.** Choose a new book to read or re-read a favorite with your parent's approval. [Example: The Adventures of Tom Sawyer](#)
2. **Begin your logbook.** Use your log book like a journal in which you note the work you accomplish each day. This is an important component of accountability - so make sure you date it and provide detail. The judges will be looking for this. Not required for K - 1st grade.
3. **Write a book report.** Write a book report using the given format guidelines appropriate for your age group. Your report should be neatly hand-written, typed, or printed.
4. **Select a research topic.** Choose an aspect of the book that interests you that you would like to research further. [Example: Paddleboats](#)
5. **Complete a Hands-on Research Project.** Based on your chosen research topic, complete a hands-on research project that will allow you to learn more about your topic. It will be helpful both for you and your judge to state the goal of your project in one sentence. [Example: My goal is to learn more about paddleboats by building and testing an operational scale model of a paddleboat.](#)

6. **Perform Research.** Begin the research for your project and report, making sure to keep a hand-written log of the work you do.
7. **Write a Research report.** Write a report to accompany your hands-on project. This report should explain what you learned from your research. As with the book report, this report should be neatly hand-written, typed, or printed. There are no length requirements. Include a **bibliography** of sources.
8. **Present Your Work.** Use a standard tri-fold (36" tall x 48" wide) that may be purchased at Wal-Mart, Office Max, etc. to present your work to the judges. Include your book report, research report, log book, bibliography and any physical items that were a part of your hands-on research. You may use the tri-fold to display photographs, drawings, or written descriptions that will help the judges to fully appreciate the work you have done and what you have learned. Be creative in your display! Be prepared to verbally answer any questions the judges might have. The judges will be conversing with you to determine how well you know your material. **A good way to do this is to practice presenting your work to as many family and friends as possible.**

Judging

Participants will be awarded ribbons based upon the amount of work accomplished:

1. **Achievement ribbon:** All elements are completed - book report, research report, bibliography, log book, tri-fold display, hands-on display.
 - Note: Book reports and research reports must follow the specified formats completely.

2. **Participation ribbon:** Student's project is missing any of the required items.

Only the Achievement ribbon recipients will compete for 1st, 2nd, and 3rd place ribbons within their grade level groupings. The scoring system the judges will use will evaluate not only the physical components, but also the actual presentation of the project by the participant. Remember, presenting your project to family and friends and answering their questions is great practice!

Group Projects:

Two or more students may work on a single project together. However, Achievement ribbon group projects will compete against other Achievement ribbon group projects, not against Achievement ribbon *individual* projects. Also, group projects will be subject to additional scrutiny in order to ensure that *each* student participated substantively in every aspect of the project.

Timetable:

- **9:15 – 9:45 a.m.** Participants set up displays. Displays will be 3 to a circular table.
- **9:45 – 10:00 a.m.** Welcome
- **10:00 a.m. – 12:00 p.m.** Participants must be available for interviewing by the judges at specified times. Students in kindergarten – 3rd grade may have a parent present during their interviews. Students in 4th – 12th grades are expected to attend each interview alone. (Exceptions will be made due to special circumstances. Please provide additional information on a separate piece of paper attached to your application.)
- **12:00 – 1:00 p.m.** Break for lunch. All students will be asked to leave the Fellowship Hall to allow judges to finalize scoring and place ribbons.
- **1:00 – 2:00 p.m.** Awards viewing and break down displays.

For Parents

- **Be thoughtful and aid your child in the selection of a book.** Finally, brethren, whatsoever things are true, whatsoever things are honest, whatsoever things are just, whatsoever things are pure, whatsoever things are lovely, whatsoever things are of good report; if there be any virtue, and if there be any praise, think on these things. – Phillipians 4:8
- **Let your child be fully responsible for his own work. Only by doing this will your child truly reap the rewards of hard work.** Whatever you do, work at it with all you heart, as working for the Lord, not for men, since you know that you will receive an inheritance from the Lord as a reward. It is the Lord Christ you are serving. – Colossians 3:23 -24
- **Teach your child the meaning of plagiarism.** You may use the written thoughts of others, but you MUST give them credit. You shall not steal. – Exodus 20:15
- **Many important lessons are learned from mistakes.** Teach me, and I will hold my tongue and cause me to understand wherein I have erred. – Job 6:24
- **By participating in this Literature Fair, your child is developing skills that will serve him the rest of his life. No matter what you do, you will always need to be able to communicate your ideas clearly and convince others of their worth. Let your speech be always with grace, seasoned with salt, that ye may know how ye ought to answer every man.** ~ Colossians 4:6

- Your child's work will be compared with peers and evaluated by superiors. Help prepare him for this. Let us not be desirous of vain glory, provoking one another, envying one another. -Galatians 5:26

Example of the logbook:



Second and 3rd grade may require some assistance, but this should be minimized. Fourth through 12th grade students should complete virtually all aspects of the work unassisted.

Example of tri-fold display:



A standard tri-fold is usually 36" x 48" wide (fully unfolded). You can find them at most office supply stores or at Wal-Mart.

*If your hand-on project will not fit on the circular table, please contact us in advance. Please keep in mind that space is limited and your project should ideally fit in front of your tri-fold or under the table.

More examples of hands-on projects (remember - be creative!):

- Dioramas
- Models built from popsicle sticks
- Results of an experiment
- Little House on the Prairie Food preparation of the 1800's
- The Boggart ... the geography of Scotland by making a relief map
- The Spy Glass ... build and test a telescope

Requirements for K - 1:

- Research need only be compiled into one paragraph, as opposed to a paper. Also, no bibliography is needed.
- Book report should also be a paragraph. Their work may be dictated to you. If the child can write legibly, encourage him/her to do so, thus allowing a feeling of ownership for the completed work.
- No log book is required.
- Tri-fold display with hands-on project is encouraged

Basic book report format for elementary:

Paragraph 1 (Don't forget to indent your paragraphs!)

Include title (underline title), author's name, copyright date, and the setting (time and place) of the story.

Paragraph 2

Give main characters and a description of each.

Paragraph 3

In this paragraph, you will write one sentence each for telling what happened in the beginning of the story, the problem the characters encountered, and the solution.

Paragraph 4

This paragraph is devoted to *evaluating* the book. How did the book cause you to feel? Why did we feel this way? Since we are Christians, we also have an intellectual response. We know that our thoughts, more often than not, control our emotions. This means what did you think about the book?

Paragraph 5

*Special Note: Unfortunately, many Christians have lost the ability to see God's providential care. It does not matter if a humanist wrote the book; he is still our King's creature and ends up serving Him anyway. Try to give at least two examples. You may ask yourself, "Did I learn anything new about God from this book?" or "Was I made more aware of God's creation through this book?"

taken from Beverly Schmitt book report guidelines

Basic book report format for older students:

Using the early elementary book report format as the basis, the older student may introduce the following parts of a plot of the story:

Exposition is the beginning of the story. The exposition introduces the setting and characters.

setting ~ the time and place of the novel

characters ~ the people, animals and/or creatures who are part of the story

Rising Action includes events leading up to the climax. There are conflicts that arise during these events.

Conflicts are problems or complications. There are many types of conflicts, but the most common ones are as follows:

Man vs. man - two people arguing or fighting

Man vs. himself - a person who has problems within, such as depression, unresolved anger or love, feelings of rejection, etc.

Man vs. nature - a person against a natural disaster or Mother Nature, i.e. a storm, blizzard, hurricane, etc.

Man vs. supernatural - a person against things that are not easily explained or "normal", such as evil forces, mythological gods, etc.

Climax is the turning point of the story. It is a high point and is usually somewhere in the middle of the story.

Falling Action includes events after the climax. These events lead to the resolution and start tying up loose ends.

Resolution is the end of the story where all of the loose ends are tied up for the reader.

Read more: http://middle-school-lesson-plans.suite101.com/article.cfm/plot_element_lesson#ixzz0YOBTC0dD

Research Paper

Research paper requirements are left somewhat open to allow for flexibility depending on student's age and ability. Basic guidelines include:

- 3 sources
- title page – to include title of paper, student's name and date
- not to exceed 3 pages – may be double or single-spaced, if typed
- no footnotes are required, but may be included
- Works Cited page (Bibliography help: www.easybib.com, using any format)

Coweta-Fayette Home School Literature Fair
2012

Individual Entry Form

Entries must be received by January 6, 2012

Full Name: _____

Age: _____ Grade: _____

Parents' Names: _____

E-mail Address: _____

Telephone numbers: _____

Title of book: _____

Author: _____

The goal of my research project is to learn more about:

by(means of)

We have read the instructions for participation in the Coweta – Fayette Home School Literature Fair 2010 and will abide by them. We will accept the decisions of the Judges and Organizers of the Literature Fair as final.

Student's signature: _____

Date __ __/__ __/2011

Parent's signature: _____

Date __ __/__ __/2011

To defray the cost of the awards, please enclose a check for \$6.00 per entry, with a \$20 cap per family, made out to "Heather Smith" for 2011 Literature Fair and mail to:

Heather Smith
547 Minnie Sewell Rd.
Grantville, GA 30220

Should you need to contact her, you may e-mail her at candhsmith@gmail.com

Coweta-Fayette Home School Literature Fair
2012

Group Entry Form

Entries must be received by January 6, 2012

Group Name: _____

Full Name: _____

Age: _____ Grade: _____

Parents' Names: _____

E-mail Address: _____

Telephone numbers: _____

Title of book: _____

Author: _____

The goal of our research project is to learn more about:

by(means of)

We have read the instructions for participation in the Coweta – Fayette Home School Literature Fair 2010 and will abide by them. We will accept the decisions of the Judges and Organizers of the Literature Fair as final.

Student's signature: _____

Date __ __/__ __/2011

Parent's signature: _____

Date __ __/__ __/2011

To defray the cost of the awards, please enclose a check for \$6.00 per entry, with a \$20 cap per family, made out to "Heather Smith" for 2011 Literature Fair and mail to:

Heather Smith
547 Minnie Sewell Rd.
Grantville, GA 30220

Should you need to contact her, you may e-mail her at candhsmith@gmail.com